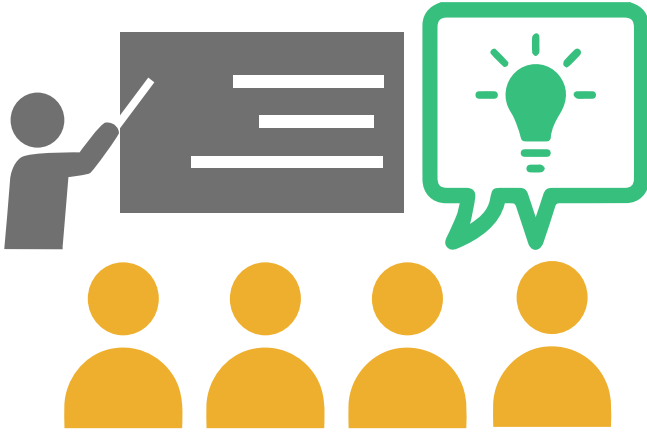




Group for Optimizing Leadership in Delivering Services

Teacher/Staff Support



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DEFINITION



Providing support for teachers/staff in terms of mentorship, coaching, consultation, and training



One of the most common elements studied and reported in the literature

This principle is one of the 10 evidence-based principles, identified in a scoping review, that can guide the organization and delivery of services for students with disabilities in integrated classrooms.

Examples

Training on classroom management and stress-reduction workshops for teachers working in disadvantaged schools (Li-Grining et al., 2014)

Training for design of inclusive classrooms and knowledge on ASD and ADHD for staff working with students with disabilities, using manuals, videos and web-based presentations (Strain et al., 2011 and Barnett et al., 2012)

Coaching and mentoring sessions with an occupational therapist on managing children with disruptive behaviours in elementary schools (Hui et al., 2016)

Providing training for other school staff (bus drivers, cafeteria staff, administrators, etc.) on behaviour management for preschool students with emotional trauma (Holmes et al., 2015)

Training on safe transfers for students with specific motor difficulties (PABs, educators, teachers, bus drivers), for example, a student with Osteogenesis Imperfecta in a wheelchair

Evidence & Outcome

In combination with other principles, providing teacher support:

Improves teachers' knowledge on students' health conditions (Barnett et al., 2012)

Improves teachers' classroom management and self-efficacy (Hui et al., 2016)

Results in positive outcomes in students' motor skills, behaviour and academic achievements (Dreiling & Bundy, 2003; Han et al., 2005; Strain et al., 2011; Li-Grining et al., 2004)

Application Ideas

Providing support through instructional workshops

Offering ongoing coaching sessions for teachers

Using web-based platforms for exchanging information

Providing on-line video training for school staff

Providing resources such as written material, manuals, flow charts, and fact sheets (monthly capsules) for teachers and other professionals