

3

SOLUTION-FOCUSED (SF) TIPS FOR

COMMUNICATING IN RESEARCH PARTNERSHIPS

The "Getting to Know" Stages

- ✓ Discuss + set priorities for each parent + researcher (e.g. Delphi survey)
- ✓ Develop a partner charter
- ✓ Parent/researcher resume exchange
- ✓ Discuss expectations + roles (i.e. time hrs/wk, compensation, childcare, communication preferences)
- ✓ Create a communication plan
- ✓ Leave rank + titles out of conversation

Try this SF Conversation Starter:

How do you see yourself involved?

What expectations do you have for this partnership?

How do you see yourself adding value to this project?

What do you consider important to create impact with your involvement?

- ✓ Create space + time to ask questions
- ✓ Have a support process
- ✓ Build + maintain trust (e.g. icebreakers)
- ✓ Frequent "check-ins" for feedback; frequent dialogue about goals, experiences, and areas to improve
- ✓ Share the *talking time*
- ✓ Disagree on *ideas* not personalities

The "Working Together" Stages

Try this SF Conversation Starter:

How will your team function when it works together?

What does that look like in concrete, positive, and realistic behavioural terms?

What concrete signs will tell you that your collaboration is successful?

- ✓ Recognition, rewards + incentives
- ✓ Have an "exit strategy" + follow it
- ✓ Provide a summary of project process + outcomes
- ✓ Thank: give appreciation + recognition where + when it is due
- ✓ Encourage continuation of partnership
- ✓ Follow through with post-project expectations

The "Final" Stages

Try this SF Conversation Starter:

How will you know that you have reached your goal of dissemination?

What steps do you think you need to take to get there?

What concrete signs will tell us that dissemination has been a success?

ADDITIONAL CONSIDERATIONS FOR ENGAGING IN SOLUTION-FOCUSED COMMUNICATION

Questions to consider before/when creating partnerships:

The "Getting to Know" Stage

- Who will be involved?
- What do group members want?
- What type of group will work best?
- What will attract members to the group?
- How long should the group run for?



Criteria for inclusion in a group:

Agreement on goals
 Agreement on methodology
 Group cohesion - can include: inclusive of gender, age, race/ethnicity, culture, disability, or concern
 Group expectations



Possible additional questions:

What would be the best possible outcome from our collaboration?
 What are your best hopes for this project/study?
 What is most important for us to discuss during the time we have?
 How do you see your involvement in this project/study?
 What expectations do you have for this partnership?
 What would be the next step/next sign of progress?

These questions are intended to frame conversations about partnering in research. Use them to guide dialogue!



Possible general questions:

The "Working Together" Stage

- What are the limitations that we need to take into account?
- What is most important for us to discuss during the time we have?
- What is different since our last meeting?
- What is already working?
- What skills did you bring to the work to help it go well?
- What would be the next step/next sign of progress?
- What possible questions would you like to hear that were not asked?



Possible course corrective questions:

When faced with this sort of problem in the past how was it resolved?
 Suppose there is a solution, what would be different?
 What helped in the past, even if only marginally?
 What would be the next step/next sign of progress?

Facilitator can then ask: "What else?" OR "Anything else?"

to any of these questions 3 times to generate more information if applicable

The "Final" Stage

Other considerations:

- What are the limitations that we need to take into account?
- Is it necessary or useful for us to meet again? If so, when would you like to come back?
- Forms of recognition rewards + incentives (e.g. comfortable venue, refreshments, meals, having a certificate)

Bannink (2010). Handbook of Solution-Focused Conflict Management.
 Bannink (2010). 1001 Solution-Focused Questions.
 Bodmer (2014). Learning Solution Focused Therapy An Illustrated Guide.
 De Jong & Berg (2013) Interviewing for Solutions.
 Franklin et al. (2012). Solution-Focused Brief Therapy A Handbook of Evidence-Based Practice.
 Galli (2012). The Solution-Focused Management Managing Change Positively.
 Managerial Challenges of the Contemporary Society.
 Hollingsworth et al. (2009). Using the Miracle Question in Community Engagement and Planning.
 Families in Society: The Journal of Contemporary Social Services.
 Iveson, George, & Ratner (2012). Brief Coaching A Solution Focused Approach.
 Smith et al (2011). Using solution-focused communication to support patients. *Nursing Standard*.
 Sharry, J. (2012). Solution-Focused Groupwork.

Check out these helpful SF Resources!

Check out these resources for more info on the tips presented here + many more!

de Wit, Cooper, & Reginster (2019). Practical guidance for patient-centred health research. *The Lancet*.
 Domecq et al. (2014). Patient engagement in research: a systematic review. *BioMed Central Health Service Research*.
 Frank et al. (2015). Conceptual and practical foundations of patient engagement in research at the patient-centred outcomes research institute. *Quality of Life Research*.
 Hahn et al. (2017). Tokenism in patient engagement. *Oxford University Press*.
 Haywood et al. (2015). Patient and public engagement in health-related quality of life and patient-reported outcomes research: What is important and why should we care? Findings from the first ISOGOL patient engagement symposium. *Quality of Life Research*.
 Hewlett et al. (2006). Patients and professionals as research partners: Challenges, practicalities, and benefits. *Arthritis Care & Research*.
 Johnson (2019). Framing communication in health care action teams. *International Journal of Healthcare Management*.
 Kirwan et al. (2011). Why is it crucial to involve families in all stages of childhood disability research. *Developmental Medicine & Child Neurology*.
 Manafo et al. (2018). Patient engagement in Canada: a scoping review of the 'how' and 'what' of patient engagement in health research. *Health Research Policy and Systems*.
 National Institute for Health Research. (2016). Guidance on co-producing a research project.
 The Change Foundation. (2018). Lessons from Changing Care: the discovery phase of experience-based co-design.
 The Change Foundation. (n.d.). Rules of Engagement: lessons from PANORAMA.

