

#### Overview

Partnering for Change (P4C) is an innovative, collaborative, evidence-informed rehabilitation service model developed by CanChild researchers in partnership with leaders from the Central West Community Care Access Centre. The model is aligned with the recommendations of the 2010 Deloitte report and is highly relevant to the Ontario Special Needs Strategy.

# Timeline of Development

2015

2013-15

2011-12

2009-11

2008-09

study funded by Ontario Ministry of Education Implementation and formative evaluation study funded by Ontario Ministry of Health and Long-Term Care

Summative evaluation

Knowledge Translation project funded by the . Canadian Institutes of Health Research

Demonstration project funded by the Canadian Institutes of Health Research

Pilot project funded by Ontario Neurotrauma Foundation

## Goals of the Model



Increase early identification of children with special needs

**Current Study** 



**Build capacity** of educators and families to manage children's challenges



**Prevent** secondary developmental, academic, and health problems



Promote children's health, well-being, and successful participation

## Original





Halton District School Board



### Expanded







In 2013, the P4C model was implemented in 40 schools within 3 school boards. OT services are provided by 2 CCACs and have served students from Junior Kindergarten to Grade 8.

Measurement of child, family, educator, and therapist outcomes and the implementation process is underway using standardized assessments, questionnaires, and interviews.

Due to positive results, P4C has expanded to an additional 20 schools within 2 more school boards. This demonstrates the responsivesness of the service model to local school contexts.

# P4C Service in Year One (Nov '13 - June '14)

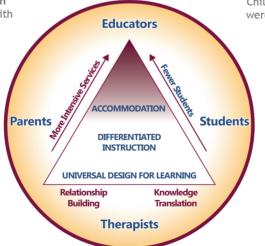
Individual accommodation suggestions were shared with educators and families



Opportunities to screen small groups of children, trial differentiated instruction, and share findings



Universal design for learning activities at a whole class level for inclusive education



Children with special needs were given equal access to

Formal & informal educator in-services to build capacity

Students reached through P4C activities 17,600

Waitlists were eliminated as a result of the P4C service model

## **Acknowledgements**

### **Funders**

We are grateful to the Ontario Ministries of Health and Long-term Care and Education for funding the current P4C Evaluation

## **Partners**



#### Research Team



For more information please visit: dcd.canchild.ca