PARTNERING for CHANGE

Overview
Partnering for Change (P4C) is an innovative, collaborative, evidence-informed rehabilitation service model developed by CanChild in partnership with leaders from the Central West Community Care Access Centre. The model is aligned with the recommendations of the 2010 Deloitte report and is highly relevant to the Ontario Special Needs Strategy.

Goals of the Model
- Increase early identification of children with special needs
- Build capacity of educators and families to manage children’s challenges
- Prevent secondary developmental, academic, and health problems
- Promote children’s health, well-being, and successful participation

Current Study
In 2013, the P4C model was implemented in 40 schools within 3 school boards. OT services are provided by 2 CCACs and have served students from Junior Kindergarten to Grade 8.

Measurement of child, family, educator, and therapist outcomes and the implementation process is underway using standardized assessments, questionnaires, and interviews.

Due to positive results, P4C has expanded to an additional 20 schools within 2 more school boards. This demonstrates the responsiveness of the service model to local school contexts.

P4C Service in Year One (Nov ‘13 - June ’14)
- 3329 Individual accommodation suggestions were shared with educators and families
- 2980 Opportunities to screen small groups of children, trial differentiated instruction, and share findings
- 704 Universal design for learning activities at a whole class level for inclusive education
- 592 Children with special needs were given equal access to services
- 385 Formal & informal educator in-services to build capacity
- 17,600 Students reached through P4C activities

Waitlists were eliminated as a result of the P4C service model

Acknowledgements

Funders
We are grateful to the Ontario Ministries of Health and Long-term Care and Education for funding the current P4C Evaluation.

Partners
- Central West
- Hamilton Niagara Haldimand Brant
- Toronto Central
- CCAC CASC
- CanChild

Research Team
For more information please visit: dcd.canchild.ca

Timeline of Development
- 2015: Summative evaluation study funded by Ontario Ministry of Education
- 2013-15: Implementation and formative evaluation study funded by Ontario Ministry of Health and Long-Term Care
- 2011-12: Knowledge Translation project funded by the Canadian Institutes of Health Research
- 2009-11: Demonstration project funded by the Canadian Institutes of Health Research
- 2008-09: Pilot project funded by Ontario Neurotrauma Foundation